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Sul Ross State University, Alpine, TX

2028 (expected) M.S., Public Health - in progress
2024 M.A., Political Science (minor: sociology/criminal justice)
2015 M.Ed. (major: education; minors: history, biology, communication studies)
PBICIP Texas teacher certification - partially completed
2015 M.A., Liberal Arts (major: history; minors: music and communication studies)

Wesley Biblical Seminary, Ridgeland, MS

2013, 2021-2022 non-degree graduate studies in apologetics and spiritual direction

Hillsdale College, Hillsdale, MI

2012 B.A., American Studies and Music

University Instruction

Graduate Writing Tutor - Title V Writing Center 2023, summer
Sul Ross State University, Alpine, TX

Promote student success and retention at a Hispanic Serving and Rural Serving Institution through personalized coaching in writing and research skills, specializing in APA style graduate research literature reviews. Implement tutoring best practices with graduate and undergraduate students on four campuses, using live video and chat support via Blackboard instructor interface and grade center.

Graduate Teaching Assistant - Discipleship & Formation 2022, fall
Wesley Biblical Seminary, Ridgeland, MS

Teach an online, synchronous course and facilitate a supportive, structured, participatory learning community for undergraduate and graduate students from diverse international backgrounds.

Graduate Teaching Assistant - Music 2017, spring
Combined placement: Sul Ross State University, Alpine, TX / UT-Permian Basin, Odessa, TX

Promote music literacy by observing, participating, and assisting in undergraduate music theory and music appreciation classes as the culminating assignment for a course in Community College Music Teaching.

Writing Peer Tutor - Academic Center for Excellence 2013-2015
Sul Ross State University, Alpine, TX

Promote student success and retention by personalizing instruction in writing fundamentals and study skills for culturally diverse underserved, minority, first-generation, and developmental learners at a Hispanic Serving and Rural Serving institution. As students' first line of contact, integrate active listening with knowledge of human development, learning differences, and signs of emotional distress to refer students to ADA/counseling center as appropriate. Complete training for NCRLA Level I tutor certification.

Research & Scholarship

Independent research (seeking IRB affiliation) 2024-present

2024 Fieldwork in progress

In response to a grassroots need voiced by the midwifery community, initiate participant-observation research to understand midwives' attitudes toward the four domains identified by the International Confederation of Midwives (regulation, education, association, and leadership) and test interest in forming new professional organizations to advocate for midwifery at the state and federal policy level.

Supervised research (non-IRB) 2013-2015, 2019-2022

2024 M.A. thesis in political science

Eight Billion People, 900,000 Midwives: Using Midwives to Advance the World Population Goals

Committee: Jessica Velasco (chair), Yen-Hsin Chen, Savannah Williamson

Test the relationship between commitment to the United Nations Gender Equality Mandate (Sustainable Development Goal #5) and countries' investment in midwives as mid-level providers advancing the four pillars of population policy. Produce an original dataset and two original indices.

Fieldwork under supervision and other supervised research, 2017-2022

- •constitutional and human rights defenses of midwifery and traditional birth practices
- •integrating midwives in maternity care deserts in Texas
- •political attitudes of midwives who practice without a license or where criminalized
- •political attitudes of midwives on abortion
- •impacts of intimate partner abuse and coercive control on women's abortion decisions
- •geopolitics of global food systems under climate pressures

Fieldwork under supervision and other supervised research, 2013-2015

- •using midwives to improve maternal mortality in fundamentalist religious communities
- •strategies for health entrepreneurs to improve nutrition in fundamentalist religious communities
- •comparative religious conversion experiences
- •comparative congregational liturgies
- •courtship and betrothal practices in fundamentalist religious communities

2015 M.Ed. Portfolio

Draft preliminary curriculum outline and business plans for a K-12 community school that combines permaculture design principles with classical pedagogy. Predict—five years prior to COVID—the rise of hybrid pod-style schooling as the next incarnation of family-centered learning in the digital age.

2015 M.A. interdisciplinary capstone in liberal arts (thesis equivalent)

Exodus: A Journey into the Hebraic Roots Movement through Music, HIStory, and Auto/Ethnography

Committee: Mark Saka (chair), Donald Callen Freed, Joseph Velasco

In a spiritual autobiography modeled on Augustine's *Confessions*, illuminate the transformative encounter with history and memory that leads to religious conversion. Combining methodological tools from historiography, musicology, and ethnography, reveal the uncharted middle space between first-century Christianity, classical Judaism, and modern evangelical faiths. Expose the tensions of being a simultaneous "insider" and "outsider" in a faith community; interrogate the implications for epistemology and ethics.

English-related and writing instruction-related coursework (selected)

Undergraduate

English: •Anglo-Saxon Brit Lit Survey •Old English Lang & Lit Seminar •American Lit Survey •Hawthorne & Melville Seminar •Politics & Literature Seminar •Rhet & Comp I & II

Graduate

Education: •Teaching Reading in the Content Area •Hist, Phil, & Trends in Educ •Tech in Educ

Communication studies: •Intercultural Communication •Family Communication •Public Health Communication

Assistantships & Internships

CACREP Accreditation Assistant - Title V PPOHA 2023, sprg-sum

Sul Ross State University, Alpine, TX

Help Dean of Professional Studies prepare initial CACREP application on behalf of new M.Ed. Clinical Mental Health Counseling program. Build relationships with institutional stakeholders and clinical site supervisors to track program metrics, trends, and policies, ensuring compliance with CACREP standards. Write application narrative highlighting use of federal BHWET grant to place student interns at agencies in rural bicultural communities. Help organize CACREP team communications and digital archive of CACREP materials; initiate pathways to improve program workflow. Help design welcome packet to improve satisfaction, retention, engagement, and positive internship outcomes for student interns.

Wellness Coordinator - Kinesiology 2019, fall

Sul Ross State University, Alpine, TX

Help design first phase of university initiative to reduce insurance costs by increasing employee wellness.

Support Kinesiology Chair to manage Wellness Team communications and plan strategy, recruitment, data collection, budgeting, and events, and plan ways to collect participation data. Cultivate a culture of wellness by recruiting departmental wellness champions and corporate sponsors.

Staff Writer - Sul Ross *Skyline* 2014-2015

Sul Ross State University, Alpine, TX

Deliver well-researched, properly attributed features, news, and human interest stories by deadline.

Graduate Teaching Assistant - Education 2013, spring

Sul Ross State University, Alpine, TX

Support Education Department activities and operations. Proofread faculty research for publication.

Writing Intern 2012, fall

Marriage and Religion Research Institute (MARRI), Washington, D.C.

Analyze social issues and highlight research on socioeconomic effects of marriage, divorce, and religious participation. Evaluate, select, and interpret an array of complex data in a 52-week pamphlet series.

Staff Writer - Hillsdale *Collegian* 2012, spring

Hillsdale College, Hillsdale, MI

Deliver well-researched, properly attributed features, news, and human interest stories by deadline.

Undergraduate Resident Assistant (three semesters) 2009-2010

Hillsdale College, Hillsdale, MI

Foster a positive residence life experience by promoting student involvement and responsible community behavior while enforcing policies and serving as first line of contact with Student Life administration.

K-12 Curriculum & Instruction

Substitute Teacher/Long-Term Substitute 2016-2019

Midland Independent School District, Midland, TX

Follow established guidelines and classroom policies to manage instruction on behalf of teacher of record. Create engaging lessons to promote student involvement in learning and application of creative skills.

M.A.D. Camp Director (summers) 2015-2017

Logan United Methodist Church, Logan, NM

Write and teach an integrated curriculum organized into weekly sessions built around a yearly theme.

High School Literature and Composition Teacher / K-6 Grammar Camp Teacher 2013, sum-fall

Alpine Christian School, Alpine, TX

Create and teach a course syllabus and reading list for program pilot year, with engaging assignments that promote higher-order thinking and improvement of writing, grammar, vocabulary, and close reading.

Liberal Arts Teaching Apprentice 2010, fall

Hillsdale Academy, Hillsdale, MI

Observe and assist master teachers in K-12 Latin, literature, and music. Integrate personal teaching philosophy through readings, 14-page reflection paper, and seminars with peers and school headmaster.

Adult & Nontraditional Education

Educational Consultant 2023-present

Equip home educators to make college and career decisions through podcast, courses, and fully hosted multi-partner curriculum bundles, using digital marketing to grow email subscriber list 5X+ in first year.

Public Health

Nonprofit founder 2022-present

Project FILIA, Presidio, TX

Responsible all aspects of agency leadership for a startup healthcare nonprofit working to transform the

landscape of comprehensive maternity care in underserved areas of the rural border, including strategic planning, development, programs, grants, research, policy advocacy, and capacity building.

Midwifery Student / Intern (Certified Professional Midwife pathway) 2025-present

Complete nursing school prerequisites and certification trainings. Study for national credentialing exams. Assist licensed providers in maintaining an organized clinic with a busy client roster. Use electronic charting to document clinical visits and events in the labor continuum with precision and accuracy.

Professional Development & Continuing Education (selected)

Mental Health		
eCare Behavioral Health Institute	Adult ADHD *(audit)*	2026
Natl. Inst. for Clinical Appl. of Behav. Med.	Mastering the Treatment of Trauma	2023
West Texas Centers	Basics of Intellectual & Developmental Disabilities	2023
National Council for Mental Wellbeing	Adult Mental Health First Aid USA Certification	2023
Public & Community Health		
Mercy In Action	Midwives & The First 1,000 Days	2023 (0.3 CEU)
RTI International	FGM/C Care and Competencies for Maternal Health	2023
Happy Mama Healthy Baby Alliance	Female Genital Cutting: Maternity Care Professionals	2022
Rachamim Doulas	Pregnancy and Intimate Partner Violence *(audit)*	2020

Professional Certifications (selected)

American Academy of Pediatrics	Neonatal Resuscitation (NRP) Advanced Provider	2025 **current*
College Reading & Learning Association	Level 1 Certified Tutor	2014

Presentations

"Safety and the Female Sexual Response: A Women's Health Care Perspective on Obligation Sex versus Relationship Sex." Presentation given for Sex Talk and Women's Health Care Seminar for Sexual Assault Awareness Month, hosted by Sul Ross State University Psychology Club, April 22, 2024.

"900,000 Midwives, Eight Billion People: Using Midwives to Advance the World Population Goals." Spring Graduate and Undergraduate Research Symposium, Sul Ross State University, April 12, 2024.

"900,000 Midwives, Eight Billion People: Using Midwives to Implement the World Population Goals." Open oral defense of master's thesis, Sul Ross State University, March 1, 2024.

"What's in a Thesis Title? Midwives and the Sustainable Development Goals." Fall Graduate Fellows Research Symposium, Sul Ross State University, November 9, 2023.

"College Alternatives: The Daniel Plan." Recorded video interview for the "MAMA It's Time to ROAR" Virtual Summit, hosted by Kristin Dronchi, September 15, 2023.

"My Secret Life as an Oxytocin Specialist." STEM Summer Mini-Symposium, Sul Ross State University, June 28, 2023 (recorded virtual presentation).

"Fertility Charting: What's It All About?" Presentation given for Healthy Sex discussion series for Sexual Assault Awareness Month, hosted by Sul Ross State University Psychology Club, April 27, 2023.

"Interdependent Bodies: Re-envisioning Women's Autonomy with the Help of Feminist Ethics and Natural Law." Spring Undergraduate and Graduate Research Symposium, Sul Ross State University, April 17, 2023.

"Revivals in America, Part I"; "Revivals in America, Part II"; "Revivals in America, Part III." Three-session guest lecture on the historical, theological, and social aspects of revivals and revivalism, given for Burgers & Bibles summer learning series, Center Street United Methodist Church, Tucumcari, NM, June-July 2015.

"*Exodus: A Journey into the Hebraic Roots Movement*: A Preview." Preview presentation of M.A. capstone project, including live and recorded performance of original composed songs and traditional folk ballads, given for Sul Ross State University Lunch & Learn Series, September 24, 2014.

"Reflections on My Experiences with Classical Education." Presentation given for Alpine Christian School's

professional development series for teachers, fall 2013.

"'I Ride Alone, Pard'ner': Hollywood Westerns, Family Entertainment, and The Quest for the Masculine Identity." Honors Program undergraduate thesis presentation (public defense), Hillsdale College, April 2010.

Publications

Barrett, Sharon (2011). "I Ride Alone, Pard'ner": Hollywood Westerns, Family Entertainment, and The Quest for the Masculine Identity, in Hillsdale College Honors Program journal *Anamnesis* (undergraduate honors thesis).

Barrett, Sharon (2010). The Unfairness of Fair Hair: Duty and Maturity *in Little House in the Big Woods*. *The Imaginative Conservative*. September 28, 2010. https://theimaginativeconservative.org/2010/09/duty-and-maturity-little-house-series.html

Unpublished writing (selected)

Academia.edu: https://sulross.academia.edu/SharonBarrett

Honors, Awards, Grants, and Fellowships

Sul Ross State University

SRSU 2023 Women's Conference Scholarship (graduate recipient) for 2023-2024	March 2023
Title V PPOHA Graduate Fellow (four award cycles)	2022-2023
Honor Award Recipient for the M.Ed. General degree	April 2015
Title V *Expanding Horizons* Graduate Fellow	2014-2015
Title V *Puertas Abiertas* Graduate Fellow	2013-2014

Hillsdale College

Graduated *magna cum laude*, with Departmental Honors in American Studies	May 2012
Liberal Arts Teaching Apprentice Scholarship	2010, fall

Professional Services

Academic Writing Coach 2023-present

Provided editing for professional writers including a Sul Ross State University associate professor preparing an article for journal submission and independent writers preparing books on theology, doctoral dissertation, and curriculum for midwifery students.

Professional Transcriptionist - freelance 2019-present

As QA for a major international transcription firm, accurately transcribe qualitative interviews (social science and market research). Use maximum attention to detail to ensure 99% accuracy guarantee met.

Volunteerism & Service

Emergency Preparedness Committee 2026-present

Logan Methodist Church, Logan, NM

Music Enrichment Volunteer 2009-present

Lead occasional music classes and private voice lessons for K-8 students.

Languages

English (native fluency), Spanish (clinical and conversational)